

AT Lake Forest Hills Elementary

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K	Ms. Robinson and Online Class Helpers
L	Ms. Robinson and Online Class Helpers
M	Nadia Crawford

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N	Temperance Sanders
O	Ms. Robinson and Online Class Helpers
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Y	Ms. Robinson and Online Class Helpers
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Animal Presentations

A IS FOR

Animal Presentations!

Our class saw a man from the Savannah River Site Laboratory. He brought lots of cool animals and showed them to us in the library. He had snakes, turtles, frogs, owls, and a possum. He taught us about where they live, what they eat, and how they defend themselves.



B

Bank Visit

B IS FOR

Bank Visit!

A group of people from a local bank came to the school and set up stations for the fifth graders. The stations taught them how to make a budget. A budget is where you plan how to spend the money you make in a responsible way. We each got a life story that included a job, our family member, and how much money we made. We went to stations for housing, cars, shopping, technology, utilities, and even a “gambling” station where you could win or lose. It was super memorable and educational.



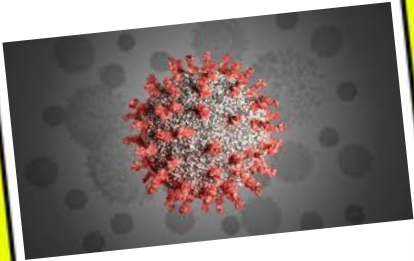
C

Coronavirus

C IS FOR

Coronavirus...

Unfortunately, our school year was dramatically altered by a virus called Covid-19, aka Coronavirus. It became a global pandemic and we were forced to close our classroom and learn from home. It was difficult because we really missed one another and all of the fun activities at Lake Forest Hills. However, everyone did their best to keep a positive attitude and learn to be **BALANCED** in their new home/work life.



D

Dress-Up

D IS FOR

Dress-Up weeks!

Our class would have a spirit week where we had different categories to dress up to. An example would be we dressed up in our favorite team attire. It would always bring out the best in us. We would also vote to see who the class liked best. Whoever one got a prize.



E

Eating

E IS FOR

Eating!

Our class loves to eat. Period, end of story. We used any opportunity we could to incorporate food into our learning. Kai J. and her mom made us awesome yogurt parfaits. We made tectonic plates with graham crackers and frosting. We even tortured some gummy bears to demonstrate physical and chemical changes. If we can make it edible, we did. Every single time!

GRAHAM CRACKER
→ plate tectonics



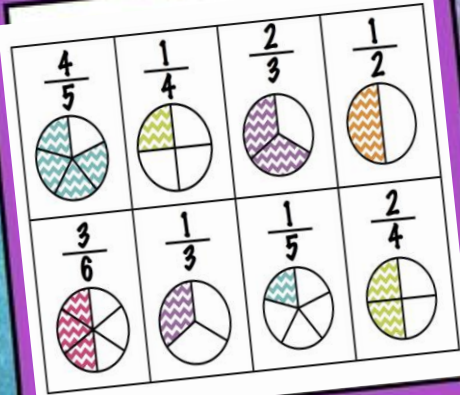


Fractions

F IS FOR

Fractions

We learned about fractions. We learned how to add and subtract them. We also learned how to multiply and divide them. We even learned how to put them on a number line.



G

Games

G IS FOR Games!

Our class played fun games inside! One is called 24. It is a math game where you use numbers to make a total of 24. Another class favorite is COCONUT! It is a lot like "Rock, Paper, Scissors," but the levels are "Coconut, Palm Tree, Volcano, and King or Queen Kamehameha." You compete with each other to become King or Queen.



H

Hatchet

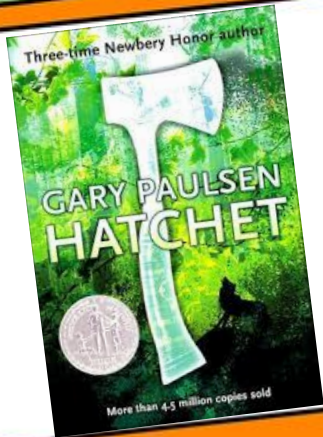
H IS FOR

Hatchet!

We read a novel called Hatchet. It was our first novel of the year. It was exciting for some of us, but it was not everyone's favorite...

Summary:

Brian was flying to visit his dad for the summer and his plane crashed in the woods. He learned survival skills in order to stay alive in the wilderness on his own. Eventually, he was rescued and reunited with his mother.



I

Interesting Inventions

I IS FOR

Interesting Inventions!

This year our class learned about interesting inventions that changed the way we live. The students in our room considered the telephone to be one of the most vital inventions of all time. We explored how the phone has evolved over time, and how it change the way the world looks and operates. It was VERY scary to REFLECT on what our lives would be like without it!



J

J IS FOR

Jellybeans! (And Skittles!)

Our class played a review game with jellybeans. Each time a student answered correctly, they earned a jellybean, but there was a 50/50 chance that it was a nasty flavor instead of a yummy one. For example, the jellybean that looked like peach could also be vomit-flavored. Yuck! We did a similar activity with Skittles that could turn out tasting like rotten Zombies!





Kids Being Silly

K IS FOR

Kids Being Silly!

There has never been a more hilarious group of students than the class in room 48. They are so funny, in fact, that we had the most students laugh until they actually cried of all time. Kids constantly cracked up and just could not quit giggling!



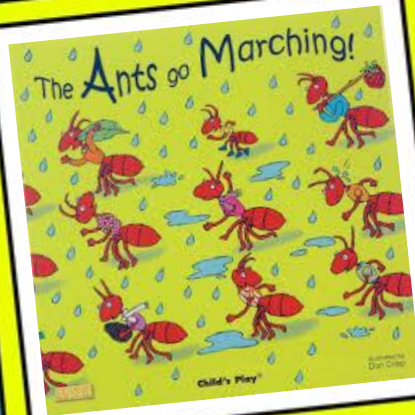
L

Little Ants Marching

L IS FOR

Little Ants Marching!

Apparently our class has the tastiest snacks and the sweetest kids because we also had a major ant invasion. There were so many ants that we were kicked out of our room for a whole day so they could be exterminated. We invaded Mrs. Williams room and spent the day working in small groups and on the floor. It was actually pretty fun! Thanks Mrs. Williams!



Mentos Science Experiment

M IS FOR Mentos Science experiment!

One day, we had a science experiment where we had to test different sodas and see which sodas made the highest explosion using Mentos. We measured it using the bricks on the wall. I was so much fun .w.



N

Novel Study

N IS FOR

Novel Study!

My Class read several books in a group this year and it fun how we made projects to go with them it was a fun experience this year!

Novels we read: Hatcher, Esperanza Rising, Number the Stars, The Unsung Heroes of Birdsong, The Watsons Go to Birmingham-1962, and Peak





Our Favorite Parts

O IS FOR

Our Favorite Parts!

The best writing project from this year was about the "Best Part of Me." Each student chose his or her favorite part of their body and wrote a persuasive piece about why that piece was the best. The work was absolutely beautiful! Mr. Jordan came and helped us take pictures to go with our works of art!





Picnics

P IS FOR Picnics!

Some students chose to have picnics outside of the classroom as a reward for good behavior. The space next to the classroom is a wonderful place to spend time and enjoy the outdoors. We also read our books at the picnic tables when the weather was nice.





Questions, Questions, Questions

Q IS FOR

Questions, Questions, Questions!

Curiouser and curiouser... We have the most curious class with the best questions. As a group, we are learning to investigate our curiosity rather than depending on others to give us answers. The students in room 48 have a strong desire to be informed and learn more about the world around them!





Reduce, Reuse, Recycle

R IS FOR

The three R's recycle, reuse, and reduce.

The three r's played a big role in keeping the class and the world clean. Doing these things also helped us be role models.



REDUCE
REUSE
RECYCLE

A recycling poster featuring a globe in the center, surrounded by three green arrows forming a circular path. The words 'REDUCE', 'REUSE', and 'RECYCLE' are written in blue, orange, and green respectively. A small logo is visible in the bottom left corner.



School Stoppage

S IS FOR

School Stoppage!

The Richmond county board of education switched to online learning. It was not fun hearing this. We would not see our friends for the rest of the year. This was not fun.





Thinkers

T IS FOR

Thinkers!

Our whole class was made up of awesome thinkers. We were always thinkers. We thought about other people and ourselves. We had to think through complex problems and ideas that could help the environment. We truly had an awesome class this year.



U

Unicorns

U IS FOR

Unicorns!

This class is obsessed with unicorns. I do not know why. And llamas too. And rainbows and emojis. That is all.





Virtual Learning

V IS FOR Virtual Learning!

We used Microsoft Teams and Zoom to learn from home beginning on March 18, 2020. Our class did two interactive novel studies, met for online class every day, and utilized as many online tools as possible. We had daily journals just like at school as well. Some if it was challenging, some was fun, but it all made us stretch, grow, and learn to be flexible. After all, "Flexibility is a life skill! If you don't bend, you break!"



W

Watsons Go to Birmingham

W IS FOR Watsons go to Birmingham

Watsons go to Birmingham was a novel that we read during digital learning. Summary: It was about a family with two boys and a baby sister. The oldest was a bully, the middle child was the "smart" one, and the youngest was just the youngest. They moved to Birmingham and had confusing twist and turns when it came to the story about the church catching on fire. In the end, they learned the importance of family.





X-citing Animals

X IS FOR

X-citing animals!

Our class did a project where we had to take two different species and mix them together to make an entirely new species. We each had different ideas on what to create. We always do. This project was really fun.





Y IS FOR

Yellow Snow!

While reading *Peak*, the whole class learned a very, VERY important lesson...

**DO NOT UNDER ANY
CIRCUMSTANCES EAT YELLOW
SNOW.**

Or melt it for your drinking water when climbing Mount Everest...



Z

Zap

Z IS FOR

ZAP!

We learned lots of things in science, but one of our favorites was electricity. The class performed several experiments and built with snap circuits. One of the best demonstrations was with a strand of Christmas lights that had a broken wire. Ms. R. was able to (VERY SAFELY) make the electricity ZAP from one side to the other. You could see the bright spark discharge in our dark classroom. It was awesome!

